

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Foreign Policy Analysis
 Code : SHI 221
 Credit Points : 3 Credits, 2nd Year Subject

Foreign Policy Analysis		Lecturer : Angguntari Ceria Sari, S.IP, M.Sc
Description This subject introduces the students/main method of decision making, namely : the rational model, a variation model of rational, individual factors, domestics, and international environment that prevents them making rational decisions, as well as alternative models and rational model. In connection with this, foreign policy subject will not only introduce to the concept or theory, but also invited the participants to the subjects to make a decision. In this decision-making simulations, whether they are reconstructing the history of contemporary, they are expected to understand the complexity of decision-making, developing the ability to work in teams, speaking in front of people, to coordinate, to think critically observing problems, and find solutions. At the end of the subject, the subject participants are expected to be able to have skills in terms of the ability to speak in public with a short, dense, clear, and accompanied by a supporting argument, analyzing an international phenomenon, writing, working in teams, and creative in solving problems.		
Pre-requisite : None		
1st Meeting	Topics : “Introduction” <ul style="list-style-type: none"> • <i>Introduction of students; a description of a code of lecture; a description of the lecture plans, tasks, composition values, expectations of achievement; Discussion to measure participants' knowledge about foreign policy analysis</i> Required Readings : Syllabi Activities : Lecture	
2nd Meeting	Topics : “Introduction to Foreign Policy Analysis” <ul style="list-style-type: none"> • <i>The position of FPA in the study of International Relations; Characteristics and scope of foreign policy studies (explanan and explanandum); The main phase of decision-making (input-making, identification, knowing the situation, development option, the selection of policy-implementation-evaluation); When FPA is required?; The relevance of FPA; The structure of the course (DVs coverage to be discussed); Utilization of FPA</i> Required Readings :	

	<p>(S. Walt 2005): Chapter 8, (Hagan 2001), (Holsti 1989), (Hudson 2006), (Hudson dan Vore 1995), (Ikenberry, Lake dan Mastanduno 1988).</p> <p>Activities : Lecture</p>
3 rd Meeting	<p>Topics : “Rational-Unitary Model (1) and the Implementation in FPA”</p> <ul style="list-style-type: none"> • <i>Popularity rational model (individual, group) and RUH or rational state / why learning from rational pattern; Elements RU & model of rational criteria (to help evaluate); Units that rational behavior / absence analyzed: the individual and the collective and its relationship with the BOP; The theories and approaches in the use of the concept of rational IR; Relationship rational procedure and substance / satisfactory outcome to the party (ies) or overall achievement Involved; The appeal of rational approach</i> <p>Required Readings : (Allison dan Zelikow 1999): Preface and Chapter 1, (Hill 2003): Chapter 5 & 6, (Smith, Hadfield dan Dunne 2008): Chapter 6, (Hagan 2001), (Holsti 1989), (Mintz and DeRouen Jr 2010), news about the interactions between China’s, North Korea, and US about nuclear issue (from the internet).</p> <p>Activities : Lecture</p>
4 th Meeting	<p>Topics : • “Rational Model (2) of FPA” <i>Case study: to find out to what extent the fact in line with the theory. The case study provides a way to find out to what extent the process and why some issue can be happened.</i></p> <p>Required Readings : (Chetwynd 2004)</p> <p>Activities : Watching film, group discussion</p>
5 th Meeting	<p>Topics : “The Factors that inhibiting the rational and the other alternative models of rational-unitary” (1)</p> <ul style="list-style-type: none"> • <i>Individual psychological factors (cognitive and emotional) bounded rationality: the cognitive and emotional as a barrier ideal for rational intentions; Bounded rationality: the waking state the limitations of the form of environmental complexity and lack of intellectual abilities and emotional to be able to dig up all the information and create a comprehensive option but still trying rational, psychological factor group (group think); Factor organization; Factors</i>

	<p><i>bureaucratic politics; Domestic political factors (the opposition, and the type of regime); Attributes of national and international factors</i></p> <p>Required Readings : (Mintz and DeRouen Jr 2010): Chapter 5, (Hill 2003): Chapter 4, (Goldstein dan Pevehouse 2014), (Hudson 2006).</p> <p>Activities : Lecture</p>
6th Meeting	<p>Topics : “The Factors that inhibiting the rational and the other alternative models of rational-unitary” (2)</p> <ul style="list-style-type: none"> <i>The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant</i> <p>Required Readings : (Self and May 2000)</p> <p>Activities : Watching film, discussion</p>
7th Meeting	<p>Topics : “Watching the Film, Discussion: Rational Models and the Alternative Models of FPA”</p> <ul style="list-style-type: none"> <i>Discussion of the results of watching movies connected with rational models and alternatives ; Question the same as that given prior to watching movies over</i> <p>Required Readings : -</p> <p>Activities : Discussion</p>
8th Meeting	<p>Topics : “Student-Centered Learning (SCL) Preparation for the Simulation”</p> <ul style="list-style-type: none"> <i>Distribution Group; Providing guidance on the objectives and expectations of teachers from simulation; The division of roles; Preparation of simulation purposes; Preparation of decision-making simulation about Indonesia-China relations in Soeharto era</i> <p>Required Readings : (Sukma 2005), script of the role</p> <p>Activities : Lecture</p>
9th Meeting	<p>Topics :</p>

	<p>“SCL Simulation of Decision-Making Process on Indonesia-China Relations in Soeharto Era”</p> <ul style="list-style-type: none"> • <i>How Soeharto must address China? What advice should be given by the decision-makers in that regard?; Should Indonesia severed diplomatic relations with China? What advice should be given decision-makers with respect to that?; When will Indonesia have to reopen diplomatic relations with China? What advice should be given decision-makers with respect to that?; How to open diplomatic relations without compromising the interests of domestic Suharto? What advice should be given by the decision-makers in that regard?; Give arguments in every choice made</i> <p>Required Readings : (Sukma 2005), script of the role</p> <p>Activities : Simulation</p>
<p>10th Meeting</p>	<p>Topics : “Reflection and discussion about the simulation”</p> <ul style="list-style-type: none"> • <i>Case study: to find out to what extent the fact in line with the theory. The case study provides a way to find out to what extent the process and why something happened.</i> <p>Required Readings : -</p> <p>Activities : Discussion</p>
<p>11th Meeting</p>	<p>Topics : “Case-Study : Film”</p> <ul style="list-style-type: none"> • <i>The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant</i> <p>Required Readings : (Mandel 2001)</p> <p>Activities : Watching film, discussion</p>
<p>12th Meeting</p>	<p>Topics : “Decision-Making Process: Reconstruction of re-making the decision of the Pacific War”</p> <ul style="list-style-type: none"> • <i>What should be done by the Japanese against the behavior or the threat of America?; What is the response on the movement of Americans who do Japanese?; What is the response of the two countries on diplomacy? What would you ask of the state of each other? What are you willing to give to others? How far you will use and rely on</i>

	<p><i>diplomacy?; Should military force be used? What are the consequences?; Make a final decision regarding the attitude to one another.</i></p> <p>Required Readings : (Sagan 1988), script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>13th Meeting</p>	<p>Topics : “Simulation: Bilateral Discussion Between Indonesia and Australia (1)”</p> <ul style="list-style-type: none"> • <i>What can be done by both countries to improve the relationship between people and government?; What are the problems that until now hamper both countries to have a close relationship? Why did it happen?; What are the advantages and disadvantages of the proposed solution?; What priority should be made in this regard?</i> <p>Required Readings : (Monfries 2006), source from the internet, script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>14th Meeting</p>	<p>Topics : “Simulation: Bilateral Discussion Between Indonesia and Australia (2)” <i>*same with the 13th Meeting</i></p> <p>Required Readings : (Monfries 2006), source from the internet, script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>References :</p> <ol style="list-style-type: none"> 1. Allison, Graham, and Philip Zelikow. <i>Essence of Decision</i>. New York: Longman, 1999. 2. Breuning, Marijke. <i>Foreign Policy Analysis: A Comparative Introduction</i>. New York: Palgrave Macmillan, 2007. 3. DeRouen Jr., Alex Mintz and Karl. <i>Understanding Foreign Policy Decision Making</i>. Cambridge: Cambridge University Press, 2010. 4. Hagan, Joe D. “Does Decision Making Matter? Systemic Assumptions vs. Historical Reality in IR Theory.” <i>International Studies Review</i> III, no. 2 (2001): 5-47. 5. Hill, Christopher. <i>The Changing Politics of Foreign Policy</i>. Great Britain: Palgrave Macmillan, 2003. 6. Holsti, Ole R. “Models of International Relations and Foreign Policy.” <i>Diplomatic History</i> XIII, no. 1 (1989): 15-43. 7. Hudson, Valerie M. <i>Foreign Policy Analysis Classic and Contemporary Theory</i>. Lanham: Rowman & Littlefield Publishers, 2006. 8. Hudson, Valerie M., and Christopher S. Vore. “Foreign Policy Analysis: Yesterday, Today, Tomorrow.” <i>Mershon International Studies Review</i> XXXIX, no. 2 (1995): 209-238. 	

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10. Jervis, Robert. *Perception and Misperception in International Politics*. Princeton: Princeton University Press, 1976.
11. Monfries, John, ed. *Different Societies, Shared Futures: Australia, Indonesia, and the Region*. Singapore: Institute of Southeast Asian Studies, 2006.
12. Neack, Laura. *The New Foreign Policy: Power Seeking in a Globalized Era*. Lanham: Rowman and Littlefield, 2008.
13. Neack, Laura, Jeanne A. K. Hey, and Patrick J. Haney. *Foreign Policy Analysis Continuity and Change in Its Second Generation*. Miami University: Prentice Hall, 1995.
14. Smith, Steve, Amelia Hadfield, and Tim Dunne. *Foreign Policy: Theories, Actors, Cases*. Oxford: Oxford University Press, 2008.
15. Sukma, Rizal. *Indonesia and China: The Politics of a Troubled Relationship*. London: Routledge, 2005.
16. Walt, Stephen. "The Relationship Between Theory and Policy in International Relations." *Annual Review of Political Science* VIII (2005): 23-48

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 40 %
3. Other Assessment : 30 %